



Georgia Assessments for the Certification of Educators®



Georgia Assessments for the Certification of Educators® (GACE®) Newsletter

The GACE® Newsletter is intended to be a resource for Educator Preparation Program Providers to gain access to all of the important information and changes happening in the GACE program. The GACE Newsletter includes important dates, information about tests and policies, reminders about testing windows and more. The latest GACE program information can always be found at www.gace.ets.org.

Upcoming/Important Dates:

- ETS Offices will be closed on Monday, February 18.
Scores for the Fall Teacher Leadership Submission Window will be released on February 12.
Teacher Leadership Spring Registration and Submission Window opens February 27.

- Read past issues of the GACE Newsletter.
Subscribe to the GACE Newsletter.

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PROGRAM UPDATES

Program Admission Assessment Changing

The GACE Program Admission assessment measures academic skills that are important to success in preparation to be an educator. As of September 2019, the content of the test — specifically Test II: Mathematics — will change.

Why is the Assessment Changing?

The changes resulted from a systematic re-examination of the skills that this assessment measures. Each skill in each subarea was examined by an expert panel of educator preparation faculty. The panel considered each skill based on how critical it is to success in preparation.

The process of re-examination was designed to ensure that all of the skills the Program Admission assessment is measuring are confirmed as critical skills that are important for success regardless of which path a candidate takes through the program and regardless of which grades or subjects the candidate will teach.

- Over 200 educator preparation faculty contributed their judgment to the redesign, either through detailed surveys calling for evaluation of every skill measured, or through work as part of the expert panel.
- All faculty involved in the redesign taught courses that are common across all certification areas.
- All skills kept on the test were clearly confirmed as important by the teacher educators engaged in the redesign.

How is the New Mathematics Test Different?

The new Mathematics test has a change in overall focus, with

- increased emphasis on Data Interpretation; Statistics and Probability as critical for teacher preparation; and
- reduced weight on Algebra and Geometry

For Geometry, the test also now includes a reference sheet that eliminates the need to measure recall of geometric formulas, which was judged less than critical for preparation.

A number of mathematical topics identified as less important for preparation were removed, such as

- identifying rational vs. irrational numbers
- solving problems with radicals
- working with functions
- solving problems involving three-dimensional figures (such as volume and surface area of a cone)

Program Admission Reading (Test I) and Writing (Test III)

Reading (Test I) and Writing (Test III) are not changing. The skills assessed in Reading and Writing were reconfirmed by the panel as important in the re-examination.

Revised Format of the Teacher Leadership Assessment

Beginning with the Spring 2019 submission window, the format of the GACE Teacher Leadership assessment will be revised so that each task will be broken down into three steps. The activities, the guiding prompts, and the rubrics will not change. Whether a test taker will take the test in the **Original Format (Test Code 303)** or the **Revised Format with Steps (Test Code 313)** will depend on the submission window for which they register.

- All first-time candidates: Revised Format with Steps
- Candidates resubmitting for Fall 2018 or earlier: Original Format
- Candidates resubmitting for Spring 2019 or later: Revised Format with Steps

The tasks, rubrics, and Library of Examples for the Revised Format with Steps are available in the [Teacher Leadership section](#) of the GACE website.

With the Revised Format of the assessment, candidates will be able to resubmit tasks in a resubmission window immediately following the original submission window, or they may wait until the next window. A two-resubmission limit will still apply.

Why and How ETS Questions Test Scores

As a matter of fairness to test takers, educational institutions, state agencies, professional organizations, or any entity that ETS recognizes as an authorized user of Teacher Certification/Licensure scores in making important decisions about test takers, ETS reviews test scores that may be invalid. Before canceling scores, ETS notifies the test taker in writing about its concerns, gives the test taker an opportunity to submit information that addresses ETS's concerns, considers any such information submitted, and offers the test taker a choice of options. The options may include voluntary score cancellation, a free retest, a voucher for a future test, or allowing the GaPSC to make a decision whether to accept the scores. A booklet, *Why and How Educational Testing Service Questions Test Scores*, has previously been sent to the test taker explaining this process in greater detail. The information contained in this booklet is now available on the GACE website. See [Why and How Educational Testing Service Questions Test Scores](#).

PARAPROFESSIONAL ASSESSMENT

Join Our Testing Network

The GACE Paraprofessional testing network is **recruiting!** We are in need of additional public test sites in the Atlanta Metro area. Our objective is to provide potential paraprofessionals with ample opportunities and locations to take the assessment, and we hope that you will assist us in reaching this goal. School districts, Regional Education Service Agencies (RESAs), Educational Technology Training Centers (ETTCs), technical colleges, and many other agencies are currently administering the assessment. Please consider administering the GACE Paraprofessional assessment in collaboration with ETS and/or suggesting other nearby schools or locations that may be able to participate.

See the [GACE Paraprofessional Test Administrators website](#) for information about the assessment, technical requirements, and basic information needed by test administrators to successfully prepare for, and administer, this assessment. ETS will reimburse participating school districts, RESAs, ETTCs, and other agencies \$10 per examinee tested each quarter. So if you meet the technical requirements and would like to administer the GACE Paraprofessional assessment, please complete the [online application](#) today! We look forward to working with you in the near future.

PERFORMANCE ASSESSMENT FOR SCHOOL LEADERS (PASL)

Fall 2018 Resubmission Score Reporting Date

Scores for the fall 2018 resubmission window were released on **January 16, 2019**. Official score reports are available via test takers' testing accounts in the Teacher Leadership submission system. Scores are automatically sent to program providers, the GaPSC, and any designated score recipients at that time. A [sample score report](#) is available on the GACE website.

Spring 2019 Registration and Submission Window

Registration	July 25, 2018 – April 1, 2019
Submission Window	January 4, 2019 – April 10, 2019

TEACHER LEADERSHIP ASSESSMENT

Fall 2018 Score Reporting Date

Scores for the Fall 2018 submission window will be released on **February 12, 2019**. Official score reports are available via test takers' testing accounts in the Teacher Leadership submission system. Scores are automatically sent to program providers, the GaPSC, and any designated score recipients at that time. A [sample score report](#) is available on the GACE website.

Spring 2019 Submission Window

Registration	February 27, 2019 – May 8, 2019
Submission Window	February 27, 2019 – May 15, 2019*

* All tasks are due by 2 p.m. ET on this date.

Rescheduling a Submission Window

Rescheduling a submission window can only be done if the registration deadline for the initial submission window has not passed, and the new submission window is open for registration. Changing a submission window incurs a \$50 rescheduling fee.

Note: Tasks and artifacts uploaded for the original submission window will not transfer automatically to the new submission window. Candidates will be required to re-upload any tasks and artifacts they have previously uploaded. All tasks and artifacts must be submitted by the same deadline date.

Resubmitting Tasks

Test takers who do not pass the assessment are allowed to resubmit any or all of the six tasks. There is a \$75 resubmission fee for each task that is resubmitted.

Test takers are allowed to resubmit two additional times to attempt to receive a passing score. Tasks may be resubmitted in the resubmission window immediately following the original submission window, or test takers may wait until the next window. The two-resubmission limit still applies. If they do not resubmit within this timeframe, they will have to register and pay to retake the assessment.

Fall 2018 (Test Code 303) Resubmission Window 1

Registration	February 13, 2019–April 12, 2019
Resubmission Window	February 13, 2019–April 26, 2019*

Fall 2018 (Test Code 303) Resubmission Window 2

Registration	June 12, 2019–December 13, 2019
Resubmission Window	June 12, 2019–December 27, 2019*

Spring 2019 (Test Code 313) Resubmission Window 1

Registration	June 7, 2019 – July 5, 2019
Resubmission Window	June 7, 2019 – July 8, 2019*

Spring 2019 (Test Code 313) Resubmission Window 1

Registration	TBD
Resubmission Window	TBD*

* All tasks are due by 2 p.m. ET on this date.

IMPORTANT REMINDERS

ID Documents

Test takers are responsible for bringing valid and acceptable identification each time they report to a test center. To be admitted to a test center, they must bring the correct documents and ensure that they are **up to date on the date of the test**. If the documents are expired, or the name on the documents doesn't match their MyPSC account, they will not be admitted. Documents presented on a cell phone or any other electronic device are not acceptable. Identification document requirements are outlined in the GACE [Registration Bulletin](#) and on the GACE website at gace.ets.org/test_day/id.

Personal Items

Personal items other than ID documents are not allowed in the testing room. This includes backpacks, phones, purses, tablets, PDAs, watches, and any other electronic, recording, listening, scanning, or photographic devices. Test takers may not access phones during breaks to check messages, make a call, or check the time.

They may also be required to remove their eyeglasses for close visual inspection. The inspection takes a few seconds and will be done at check-in and upon return from breaks. Jewelry is prohibited, except for wedding and engagement rings and small earrings, so other types of jewelry should not be worn to the test center.

Before the test, test administrators will advise test takers where to store personal items. Note that test centers and ETS assume no responsibility for personal items. It is important to see the GACE [Registration Bulletin](#) for full and more specific details about personal items in the testing room.