



GACE® English Assessment Test II (021) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Reading for Information (37.5%)															
<i>Objective 1: Understands how to comprehend and analyze informational text</i>															
A. Understands how textual evidence supports interpretation of an informational text															
B. Understands how a variety of organizational patterns and text structures can be used to develop a central idea in informational texts															
C. Understands how word choice contributes to the effect of an informational text															
<i>Objective 2: Understands the different rhetorical strategies that authors use in informational text</i>															
A. Understands rhetorical strategies that authors use to convey purpose and perspective in informational texts															
B. Understands methods that authors use to appeal to a specific audience															
<i>Objective 3: Knows how to evaluate arguments in informational text and how to interpret media and non-print text</i>															
A. Understands how authors develop and support a written argument															
B. Knows how to interpret media and non-print texts and how they influence an audience															

Required Coursework Numbers

Subarea II. Speaking and Listening (15%)																	
<i>Objective 1: Understands the components of delivering effective speeches and presentations</i>																	
A. Understands components of effective speech and presentation delivery																	
<i>Objective 2: Understands the components of effective oral communication in a variety of settings</i>																	
A. Understands the components of effective oral communication in a variety of settings; e.g., one-on-one, in groups																	
Subarea III. Language (22.5%)																	
<i>Objective 1: Understands the conventions of standard English grammar and language use</i>																	
A. Understands the conventions of standard English grammar, usage, syntax, and mechanics																	
B. Understands the use of affixes, context, and syntax to determine word meaning																	
C. Is familiar with variations in dialect and diction across regions, cultural groups, and time periods																	
<i>Objective 2: Knows how to use reference materials and research-based approaches to support and enhance language development</i>																	
A. Understands the use of print and digital reference materials to support and enhance language usage																	
B. Knows commonly used research-based approaches for supporting language acquisition and vocabulary development for diverse learners																	

Required Coursework Numbers

Subarea IV. Analysis (25%)															
<i>Objective 1: Can analyze the central idea and important rhetorical features in an excerpt from an informational text</i>															
A. Can analyze the central idea and important rhetorical features used to construct an argument in an excerpt from an informational text															
<i>Objective 2: Can analyze student work and identify and describe appropriate instructional activities</i>															
A. Can analyze a given piece of student work or a classroom situation to determine strengths, weaknesses, and/or challenges to be addressed															
B. Can describe an instructional activity that addresses the identified strengths, weaknesses, and/or challenges															