Required Coursework Numbers

Subarea I. Text Types, Purposes, and Production (60%)																
A. Text Production: Writing Arguments																
• Produce an argumentative essay to support a claim using relevant and sufficient evidence																
– Write clearly and coherently																
– Address the assigned task appropriately for an audience of educated adults																
– Organize and develop ideas logically, making coherent connections between them																
– Provide and sustain a clear focus or thesis																
– Use supporting reasons, examples, and details to develop clearly and logically the ideas presented																
– Demonstrate facility in the use of language and the ability to use a variety of sentence structures																
– Construct effective sentences that are generally free of errors in standard written English																

B. Text Production: Writing Informative/ Explanatory Texts																	
• Produce an informative/explanatory essay to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content																	
− Write clearly and coherently																	
− Address the assigned task appropriately for an audience of educated adults																	
− Draw evidence from informational texts to support analysis																	
− Organize and develop ideas logically, making coherent connections between them																	
− Synthesize information from multiple sources on the subject																	
− Integrate and attribute information from multiple sources on the subject, avoiding plagiarism																	
− Provide and sustain a clear focus or thesis																	
− Demonstrate facility in the use of language and the ability to use a variety of sentence structures																	
− Construct effective sentences that are generally free of errors in standard written English																	

C. Text Production: Revision																			
• Develop and strengthen writing as needed by revising and editing																			
– Recognize how a passage can be strengthened through editing and revision																			
• Apply knowledge of language to understand how language functions in different contexts and to make effective choices for meaning or style																			
– Choose words and phrases for effect																			
– Choose words and phrases to convey ideas precisely																			
– Maintain consistency in style and tone																			
Subarea II. Language and Research Skills for Writing (40%)																			
A. Language Skills																			
• Demonstrate command of the conventions of standard English grammar and usage																			
– Grammatical Relationships																			
• Recognize and correct																			
– Errors in the use of adjectives and adverbs																			
– Errors in noun-noun agreement																			
– Errors in pronoun-antecedent agreement																			
– Errors in pronoun case																			
– Errors in the use of intensive pronoun																			

– Errors in pronoun number and person																
– Vague pronouns																
– Errors in subject-verb agreement																
– Inappropriate shifts in verb tense																
– Structural Relationships																
• Recognize and connect																
– Errors in the placement of phrases and clauses within a sentence																
– Misplaced and dangling modifiers																
– Errors in the use of coordinating and subordinating conjunctions																
– Fragments and run-ons																
– Errors in the use of correlative conjunctions																
– Errors in parallel structure																
– Word Choice																
• Recognize and correct																
– Errors in the use of idiomatic expressions																
– Errors in the use of frequently confused words																
– Wrong word use																
– Redundancy																
– No Error																
• Recognize																
– Sentences free of errors in the conventions of standard English grammar and usage																

Required Coursework Numbers

B. Research Skills																		
• Recognize and apply appropriate research skills																		
– Access the credibility and relevance of sources																		
– Recognize the different elements of a citation																		
– Recognize effective research strategies																		
– Recognize information relevant to a particular research task																		