



GACE® Program Admission Assessment Test III (212) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Text Types, Purposes, and Production (60%)															
<i>A. Text Production: Writing Arguments</i>															
• Produce an argumentative essay to support a claim using relevant and sufficient evidence															
– Write clearly and coherently															
– Address the assigned task appropriately for an audience of educated adults															
– Organize and develop ideas logically, making coherent connections between them															
– Provide and sustain a clear focus or thesis															
– Use supporting reasons, examples, and details to develop clearly and logically the ideas presented															
– Demonstrate facility in the use of language and the ability to use a variety of sentence structures															
– Construct effective sentences that are generally free of errors in standard written English															

Required Coursework Numbers

<i>B. Text Production: Writing Informative/ Explanatory Texts</i>																
<ul style="list-style-type: none"> • Produce an informative/explanatory essay to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content 																
<ul style="list-style-type: none"> – Write clearly and coherently 																
<ul style="list-style-type: none"> – Address the assigned task appropriately for an audience of educated adults 																
<ul style="list-style-type: none"> – Draw evidence from informational texts to support analysis 																
<ul style="list-style-type: none"> – Organize and develop ideas logically, making coherent connections between them 																
<ul style="list-style-type: none"> – Synthesize information from multiple sources on the subject 																
<ul style="list-style-type: none"> – Integrate and attribute information from multiple sources on the subject, avoiding plagiarism 																
<ul style="list-style-type: none"> – Provide and sustain a clear focus or thesis 																
<ul style="list-style-type: none"> – Demonstrate facility in the use of language and the ability to use a variety of sentence structures 																
<ul style="list-style-type: none"> – Construct effective sentences that are generally free of errors in standard written English 																

Required Coursework Numbers

<i>C. Text Production: Revision</i>																			
• Develop and strengthen writing as needed by revising and editing																			
– Recognize how a passage can be strengthened through editing and revision																			
• Apply knowledge of language to understand how language functions in different contexts and to make effective choices for meaning or style																			
– Choose words and phrases for effect																			
– Choose words and phrases to convey ideas precisely																			
– Maintain consistency in style and tone																			
Subarea II. Language and Research Skills for Writing (40%)																			
<i>A. Language Skills</i>																			
• Demonstrate command of the conventions of standard English grammar and usage																			
– Grammatical Relationships																			
• Recognize and correct																			
– Errors in the use of adjectives and adverbs																			
– Errors in noun-noun agreement																			
– Errors in pronoun-antecedent agreement																			
– Errors in pronoun case																			
– Errors in the use of intensive pronoun																			

Required Coursework Numbers

– Errors in pronoun number and person																			
– Vague pronouns																			
– Errors in subject-verb agreement																			
– Inappropriate shifts in verb tense																			
– Structural Relationships																			
• Recognize and connect																			
– Errors in the placement of phrases and clauses within a sentence																			
– Misplaced and dangling modifiers																			
– Errors in the use of coordinating and subordinating conjunctions																			
– Fragments and run-ons																			
– Errors in the use of correlative conjunctions																			
– Errors in parallel structure																			
– Word Choice																			
• Recognize and correct																			
– Errors in the use of idiomatic expressions																			
– Errors in the use of frequently confused words																			
– Wrong word use																			
– Redundancy																			
– No Error																			
• Recognize																			
– Sentences free of errors in the conventions of standard English grammar and usage																			

Required Coursework Numbers

<i>B. Research Skills</i>																
• Recognize and apply appropriate research skills																
– Access the credibility and relevance of sources																
– Recognize the different elements of a citation																
– Recognize effective research strategies																
– Recognize information relevant to a particular research task																