



GACE® Special Education General Curriculum/Elementary Education Assessment Test II (004) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Development and Characteristics of Learners (20%)															
<i>Objective 1: Understands human development and behavior, including disabilities and their impact on children and families</i>															
A. Understands human development and behavior; i.e., cognitive, communicative, social-emotional, motor, and adaptive development															
B. Understands and differentiates among theoretical approaches (behavioral, cognitive, constructivist, and ecological) to student learning and motivation															
C. Identifies the basic characteristics and defining factors for each of the major disability categories under which students P-5 may be eligible for services under the Individuals with Disabilities Education Act (IDEA)															
D. Knows common disabilities, including the etiology, characteristics, and classification, and their impact for development and learning															
E. Understands the impact of disabilities on individuals, families, and society across the life span															
F. Understands how language, cultural, and gender differences impact the identification process															

Required Coursework Numbers

G. Recognizes how family systems and the role of families support development of an individual with a disability															
H. Demonstrates what influences may impact the development and achievement of an individual with a disability															
Subarea II. Planning the Learning Environment and Social Interactions (24%)															
<i>Objective 1: Understands and applies knowledge of curriculum development and planning</i>															
A. Understands the functions or purposes of effective lesson plans															
B. Knows the elements of lesson plans															
C. Develops learning objectives that are measurable and appropriate															
D. Understands how to provide access to the curriculum															
E. Knows how to organize the learning environment															
<i>Objective 2: Understands and applies knowledge of how to create and manage a safe and supportive learning environment</i>															
A. Knows how to implement behavior management strategies for promoting developmentally appropriate behaviors across settings															
B. Understands theory and practice of effective classroom management															

Required Coursework Numbers

C. Knows how to design and maintain a safe and supportive environment that promotes student achievement															
D. Knows basic health, nutrition, and safety management procedures for students in grades P-5															
Subarea III. Instruction (24%)															
<i>Objective 1: Understands and applies knowledge of effective and appropriate instructional strategies and techniques</i>															
A. Understands instructional strategies and techniques															
B. Recognizes grouping formats to promote individual learning success															
C. Implements strategies to facilitate the maintenance and generalization of concepts learned, considering students' ages and abilities across learning environments															
D. Collaborates with family members to select and implement interventions and services for individual students															
E. Knows how to select, develop, and evaluate developmentally and functionally appropriate materials, equipment, and environments															
F. Knows how to use technology to support instruction															
G. Demonstrates knowledge of transitions and transition planning															

Required Coursework Numbers

Subarea IV. Evaluation and Assessment (16%)															
<i>Objective 1: Understands assessment terminology and types and uses of various assessments</i>															
A. Recognizes alignment of assessments with curriculum, content standards, and local, state, and federal regulations															
B. Knows the definitions and uses of various assessments															
C. Knows how to select, adapt, and modify assessments to accommodate the needs of students and their families															
D. Interprets assessment results															
E. Understands and uses the results of assessments															
Subarea V. Foundations and Professional Responsibilities (16%)															
<i>Objective 1: Understands and applies knowledge of educational rights for students with disabilities</i>															
A. Knows federal terminology and definitions															
B. Understands federal requirements for the screening, pre-referral, referral, and identification of students with disabilities under IDEA															
C. Knows legal requirements that distinguish among identification of students who may be at-risk or have a developmental delay and/or disability															

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D. Knows federal safeguards of the rights of stakeholders; e.g., parents, local education agency (LEA), students, teachers, related service providers															
E. Knows the components of an Individualized Family Service Plan (IFSP) and Individualized Education Program (IEP)															
F. Knows major legislation that impacts the field of early childhood special education															
<i>Objective 2: Understands professional roles and responsibilities of teachers and service providers</i>															
A. Understands the roles and responsibilities of the special education teacher															
B. Understands the roles and responsibilities of other professionals who deliver related services															
C. Understands collaborative approaches between and among family, caregivers, professionals, and agencies to support student’s development and learning															
D. Knows approaches to communicating with stakeholders the progress of students, using language and terms the stakeholders will likely understand															
E. Identifies potential bias that may impact teaching and interactions with students and their families															