



GACE® Special Education Adapted Curriculum Assessment Test II (084) Curriculum Crosswalk

Required Coursework Numbers

Subarea II. Planning the Learning Environment and Social Interactions (48%)																			
<i>Objective 1: Understands and applies knowledge of curriculum development and planning</i>																			
A. Understands the characteristics of lesson plans																			
B. Knows the elements of lesson plans; e.g., objectives and goals; prerequisite knowledge; materials, technology, and procedures; motivation and student engagement; guided and independent practice; summarization, assessment, and reflection																			
C. Develops learning objectives that are measurable/observable and appropriate																			
D. Knows the means of providing access to the curriculum																			
E. Knows how to organize the learning environment																			
<i>Objective 2: Understands and applies knowledge of managing the learning environment</i>																			
A. Understands how to manage student behavior																			
B. Understands theory and practice of effective classroom management																			
C. Knows how to design and maintain a safe and supportive classroom environment that promotes student achievement																			

Required Coursework Numbers

Subarea III. Instruction (52%)															
<i>Objective 1: Understands and applies knowledge of effective and appropriate teaching strategies and techniques</i>															
A. Knows, understands, and applies instructional strategies and techniques															
B. Recognizes grouping formats that ensure individual academic success															
C. Implements strategies to facilitate the maintenance and generalization of concepts learned, considering students' ages and abilities															
D. Selects and implements research-based interventions for individual students															
E. Understands the selection and implementation of supplementary curriculums															
F. Demonstrates knowledge and implementation of functional curriculums															
G. Identifies options for assistive technology															
H. Demonstrates knowledge of transitions and transition planning															