



# GACE® Special Education Adapted Curriculum Assessment Test I (083) Curriculum Crosswalk

## Required Coursework Numbers

<b>Subarea I. Development and Characteristics of Learners (36%)</b>															
<i>Objective 1: Understands and applies knowledge of human development and behavior</i>															
A. Understands human development and behavior; e.g., cognitive, language, social/emotional, psychological, academic, and physical development															
B. Understands and differentiates among theoretical approaches to student learning and motivation															
C. Identifies the basic characteristics and defining factors for each of the major disability categories under which 3 through 21-year-olds may be eligible for services under the Individuals with Disabilities Education Act (IDEA)															
D. Understands the impact of disabilities on individuals, families, and society across the life span															
E. Understands how language, cultural, and gender differences affect the identification process															
F. Understands co-occurring conditions															
G. Recognizes how family systems and the role of families contribute to the development of an individual with a disability; e.g., academic performance, social skills, interests, values															

## Required Coursework Numbers

H. Demonstrates the influences that may affect the development and achievement of an individual with a disability; e.g., environmental factors, societal influences																		
<b>Subarea IV. Assessment (26%)</b>																		
<i>Objective 1: Understands terminology and applies knowledge of the uses of various assessments and their results</i>																		
A. Recognizes evidence-based assessments that are effective and appropriate																		
B. Knows the definitions and uses of various assessments																		
C. Interprets assessment results																		
D. Understands and uses the results of assessments																		
<b>Subarea V. Foundations and Professional Responsibilities (38%)</b>																		
<i>Objective 1: Understands and applies knowledge of educational rights for students with learning disabilities</i>																		
A. Knows federal definitions																		
B. Knows federal requirements for the referral and identification process																		
C. Knows federal safeguards of the rights of stakeholders (parents, local education agency [LEA], students, teachers, related service providers)																		
D. Knows the components of a legally defensible Individualized Education Program (IEP)																		

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E. Knows major legislation that affects the field of special education; e.g., Public Law 94-142, IDEA 2004, Section 504 of the Rehabilitation Act, Americans with Disabilities Act															
<i>Objective 2: Understands and applies knowledge of professional foundations of special education</i>															
A. Understands the roles and responsibilities of the special education teacher															
B. Understands the roles and responsibilities of other professionals who deliver related services (e.g., physical therapist, occupational therapist, speech-language pathologist)															
C. Understands strengths and limitations of various collaborative approaches within the general classroom and the special education classroom															
D. Communicates to stakeholders the progress of students, using language and terms the stakeholders will likely understand															
E. Identifies potential bias issues that may affect teaching and interactions with students and their families; e.g., personal, familial, cultural, systemic															