



# GACE® Special Education General Curriculum Assessment Test II (082) Curriculum Crosswalk

## Required Coursework Numbers

<b>Subarea I. Development and Characteristics of Learners (38%)</b>															
<i>Objective 1: Understands human development and applies knowledge to needs of and influences on learners with disabilities</i>															
A. Understands human development and behavior; e.g., cognitive, language, social/emotional, psychological, academic, physical development															
B. Identifies stages of human development and behavior															
C. Understands and differentiates among theoretical approaches to student learning and motivation															
D. Identifies the basic characteristics and defining factors for each of the major disability categories under which individuals age three through 21 may be eligible for services under the Individuals with Disabilities Education Act (IDEA)															
E. Understands the impact of disabilities on individuals, families, and society across the life span															
F. Understands how language, cultural, and gender differences can affect the identification process															
G. Understands co-occurring conditions															

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H. Recognizes how family systems and the role of families contribute to the development of an individual with a disability																	
I. Demonstrates what influences may have an effect on the development and achievement of an individual with a disability																	
<b>Subarea IV. Assessment (30%)</b>																	
<i>Objective 1: Understands definitions and types of assessments and applies knowledge to interpretation and uses of data</i>																	
A. Recognizes assessments that are effective and appropriate																	
B. Knows the definitions and uses of various assessments																	
C. Interprets a variety of assessment data																	
D. Understands and uses the results of assessments																	
<b>Subarea V. Foundations and Professional Responsibilities (32%)</b>																	
<i>Objective 1: Understands legal definitions and requirements and uses knowledge of the law to ensure rights of stakeholders</i>																	
A. Knows federal definitions																	
B. Knows federal requirements for the referral and identification process																	

## Required Coursework Numbers

C. Knows federal safeguards of the rights of stakeholders (parents, local education agency [LEA], students, teachers, related service providers)															
D. Knows the components of a legally defensible Individualized Education Program (IEP)															
E. Knows major legislation that affects the field of special education															
<i>Objective 2: Understands the professional roles of teachers and others and develops ways to collaborate and communicate</i>															
A. Understands the roles and responsibilities of the special education teacher															
B. Understands the roles and responsibilities of other professionals and those who deliver related services															
C. Understands strengths and limitations of various collaborative approaches within the general classroom and the special education classroom															
D. Communicates to stakeholders the progress of students, using language and terms the stakeholders will likely understand															
E. Identifies potential bias that may impact teaching and interactions with students and their families															