The GACE® Teacher Leadership Assessment

Graphic Representation of the Six Tasks

Candidate → Colleagues
The Focus of the Six Teacher Leadership Tasks

- Adult Learning Strategies (Task 1)
- Facilitation

Candidate → Facilitation → Colleagues

Improvement of Colleagues’ Skills to
- Research (Task 2)
- Develop Professionally (Task 3)
- Improve Instruction and Assessment (Task 4)
- Provide Outreach (Task 5)
- Advocate (Task 6)
The Focus of Task 1
Adult Learning and the Collaborative Culture

As a result of the facilitation, the colleagues will be able to
• determine the choice of a significant task
• improve their skills of collaboration, problem solving, decision making, and conflict management
• know adult-learning strategies
As a result of the facilitation, the colleagues will be able to:
- identify areas for research and design a research plan
- analyze and apply data resulting from the research
- use research to advance their professional skills to support student learning on an ongoing basis
As a result of the facilitation, the colleagues will be able to:
- design a professional learning plan that impacts instruction and student learning
- implement the plan and collect and analyze resulting data
Facilitation

As a result of the facilitation, the colleague will be able to
• collect, analyze, and apply data to inform the development of a lesson and an effective assessment plan
• enhance his or her reflective practice and decision-making skills to improve instructional practice and student learning
As a result of the facilitation, the colleagues will be able to
• develop and distribute a needs assessment and determine a
target area of need that impacts the educational system and
student learning
• develop a plan of action based on a targeted need
• improve their understanding of the needs of the educational
system and students
• improve their understanding of strategies for collaboration and
communication with families/community
As a result of the facilitation, the colleagues will be able to
• develop a plan for educational improvement that improves student learning
• understand the influence of educational trends and policies and professional resources on advocacy
• develop procedures for advocacy including activities to involve stakeholders
• advocate effectively within and beyond the school community
• improve their professional practice through advocacy