GACE® Teacher Leadership Assessment

Task Requirements

Task 1: Adult Learning and the Collaborative Culture

In this task, you will be focusing on a group of colleagues (minimum of three) with whom you worked on a specific task or project and who reflect different stages of career development, different backgrounds, and different perspectives. Consider how you were able to apply strategies of adult learning across your teacher leadership activities with this group in order to promote collegiality and improve instruction and student learning.

Standards Measured in This Task

This task addresses the following Georgia Teacher Leadership Standards.

Standard 1
Standard 2
Standard 3
Standard 7
What Do You Have to Do for This Task?

**For this task, you must submit the following evidence.**

1. **Written Commentary** of a maximum of **18,000 characters** (equivalent to **six pages** typed) that
   - responds to all guiding prompts;
   - references your artifacts to support your written evidence; and
   - describes, analyzes, and reflects on the evidence.

   Select a situation different from those selected in any other task. You may use work from the previous two years.

2. **Artifacts**

   The required artifacts for this task:

<table>
<thead>
<tr>
<th>Required Artifact</th>
<th>Maximum Number of Pages</th>
<th>Textbox Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>feedback (e.g., emails, letters, participant-created forms) from two colleagues within the group that documents their professional growth in the specific task/project as a result of your use of adult learning strategies</td>
<td>4 (for both colleagues)</td>
<td>1.1</td>
</tr>
<tr>
<td>representative page of documentation from an adult learning strategy that was used</td>
<td>1</td>
<td>1.1</td>
</tr>
<tr>
<td>representative page of documentation from the plan/project</td>
<td>1</td>
<td>1.1</td>
</tr>
</tbody>
</table>
How to Submit Your Evidence

- Upload your artifacts into your Library of Artifacts.
- Refer to the artifacts in your Written Commentary.
- Attach the artifacts to your Written Commentary within the appropriate textbox.

How to Compose Your Written Commentary

This task has five textboxes that are evaluated to provide a total score, each with guiding prompts to help you provide evidence that supports your response. Your response needs to address all parts of each of the guiding prompts.

- Textbox 1.1: Your Colleagues’ Learning Needs
- Textbox 1.2: The Task/Project
- Textbox 1.3: The Adult Learning — Individuals
- Textbox 1.4: The Adult Learning — The Group
- Textbox 1.5: Impact of Adult Learning

Please read the guiding prompts in each textbox before responding. Use the guiding prompts to compose your response. Remember to include any required artifacts.
Textbox 1.0: Your Colleagues

This part of your submission will not be evaluated.

Your response must be limited to 1,500 characters (equivalent to one-half page typed). No artifacts can be attached to Textbox 1.0.

a. Describe the colleagues with whom you worked and their stages of career development, their backgrounds, and their perspectives.
b. Describe the context in which you worked together. (Although you may have worked with more than four people, for the purposes of this task, when discussing interactions with individuals, focus on a maximum of four colleagues. When discussing the group, include all involved colleagues.)

Type your response in the textbox below.
Textbox 1.1: Your Colleagues’ Learning Needs

Guiding Prompts

a. State the learning needs of the individuals and the group. What strategies did you use to identify those needs (e.g., listening, presenting ideas, leading discussions, clarifying, mediating)?

Provide examples to support your response.

Required artifacts for this textbox:

- feedback (e.g., emails, letters, participant-created forms) from two colleagues within the group that documents their professional growth in the specific task/project as a result of your use of adult learning strategies (maximum of four pages)
- a representative page of documentation from an adult learning strategy that was used (maximum of one page)
- a representative page of documentation from the plan/project (maximum of one page)

Type your response in the textbox below.
Textbox 1.2: The Task/Project

Guiding Prompts

a. What was the task or project that you worked on with this group of individuals?
b. How did you facilitate the selection of your task/project with your colleagues? Why was the task/project significant?
c. What was your plan of action to facilitate the learning that your colleagues needed in order to accomplish this specific task/project?

Provide examples to support all your responses.

Type your response in the textbox below.

Textbox 1.3 The Adult Learning — Individuals (4 maximum)

Guiding Prompts

a. What adult-learning strategies did you apply with each learner to help support collaboration, to solve problems, to make decisions, and to manage conflict? Provide a rationale.
b. How did you differentiate strategies for each learner within the group?
c. How did you scaffold the learning for each group member?

Provide examples to support all your responses.

Type your response in the textbox below.
Textbox 1.4: The Adult Learning — Group

Guiding Prompts

a. What adult-learning strategies did you use and/or model for the group as a whole? Provide a rationale.
b. Describe the specific interactions within the group in which you applied these adult-learning strategies and tell why these interactions were significant.

Provide examples to support all your responses.

Type your response in the textbox below.
Textbox 1.5: Impact of Adult Learning

**Guiding Prompts**

a. What was the overall impact of applying adult-learning strategies with the individuals within the group?
b. How did you build an environment of trust and a sense of ownership among your colleagues?
c. What impact did your work with your colleagues have on student learning?

Provide examples to support all your responses.