



# Understanding Your GACE® Scores

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Georgia educator certification is governed by the Georgia Professional Standards Commission (GaPSC). The assessments required for educator certification are administered under the authority of the GaPSC by contract with Educational Testing Service (ETS). The intent of this publication is to explain the reporting and interpretation of scores for the Georgia Assessments for the Certification of Educators® (GACE®) assessments that are required for Georgia educator certification.

## **APPLYING FOR GEORGIA EDUCATOR CERTIFICATION**

Once you pass the required assessments and meet all requirements for certification, **YOU MUST APPLY** using the General Procedures for Certification application. For information about applying for certification, please refer to the GaPSC website at **[www.gapsc.com](http://www.gapsc.com)**.

## **How Scores Are Reported**

Score reports for all assessments, except the Georgia Ethics, Paraprofessional, and Teacher Leadership assessments, are available via your testing account on the ETS GACE website at **[www.gace.ets.org](http://www.gace.ets.org)**. Scores for the Georgia Ethics and Teacher Leadership assessments are available via their respective registration systems. Paper score reports are issued for Paraprofessional.

ETS will retain your scores for 50 years from the test date. You should save or print a copy of your score report for your records. Score reports include the following types of information for most tests:

- The date of the test administration
- Your scaled score
- Passed/Not Passed determination for each subtest (if applicable) and whether the test was passed at the induction or professional level (for content assessments)
- Passed/Not Passed determination for the assessment
- Explanation of the two levels of passing standards (for content assessments)
- Number of scored questions
- Number of questions answered correctly
- Number of scored questions in each subarea (if applicable)
- Number of questions answered correctly in each subarea
- Number of scored questions in each objective (if applicable)
- Number of questions answered correctly in each objective (if applicable)

- Points possible for constructed-response questions (if your test includes a constructed-response section)
- Points earned for constructed-response questions (if applicable)
- Analysis of your performance

Your scores are automatically reported to you and the GaPSC. You may add up to three additional score recipients through your ETS GACE testing account as part of your test fee. The recipients you choose should be based on the selection you made as your reason for testing in your MyPSC account. More information about choosing score recipients and reasons for testing is in the *GACE Registration Bulletin* and on the GACE website.

**Note:** Your score report will show your highest performance to date; however, any time you ask to have scores for an assessment sent to a recipient, all scores that you have on record for that assessment are included in the report.

### ***Scaled Scores***

Your score report shows your Passed/Not Passed status and passing level, if appropriate. Your scaled scores show how you performed on any subtest(s) of an assessment you have taken. Scaled scores are comparable across all versions of the same subtest of an assessment. However, scaled scores across different subtests are not necessarily comparable. The scaled score range and the minimum passing score are shown in this area of the score report.

All GACE test results, with the exception of the Georgia Ethics and Teacher Leadership assessments, are reported as scaled scores on a scale of 100 to 300.

The total raw test score on a test is a combination of:

- the total number of scored questions answered correctly on the selected-response section of the test
- ratings received on any constructed-response questions as assigned by two independent raters

The total raw test score is then converted to the scaled score scale for reporting. Please note that for assessments composed of more than one test, you must pass all tests for that assessment to meet the certification requirements. Once you pass one test within an assessment composed of more than one test, you will not have to retake that part of the assessment again.

**Note:** Your test may include some questions that do not count toward your score. These are new questions that are being tried out in real test administrations in order to collect information about how they will perform under actual testing conditions.

## **Passing Scores**

The passing standards for the GACE assessments were established by the GaPSC with input from committees of Georgia educators and educator preparation faculty. The passing scaled score for each GACE assessment or subtest reflects the minimum level of content knowledge required to be successful as beginning educators or educational leaders in Georgia public schools.

### ***Content Assessments***

A passing score for any GACE content assessment can fall into one of two categories:

- 220 – passing at the induction level
- 250 – passing at the professional level

At this time, passing at either of these levels meets the Georgia Special Requirement to pass the content knowledge assessment(s) appropriate to the field of certification.

If you take a combined test and pass one subtest at the induction level and the other at the professional level, the entire assessment will only be considered passed at the induction level.

### ***American Sign Language Proficiency Interview (ASLPI)***

The ASLPI is rated by a team of evaluators, and examinees are awarded an overall proficiency level on a 0–5 rating scale. These ratings are then converted to the GACE score scale of 100–300. ASLPI has an Induction passing score of 3 (GACE scale score 220) and a Professional passing score of 3+ (GACE scale score 250).

### ***Certificate Upgrade Assessments (Curriculum and Instruction and Instructional Technology)***

The certificate upgrade assessments do not have tiered passing standards. The passing score for the Curriculum and Instruction and Instructional Technology assessments is 250.

### ***Educational Leadership Assessment***

The Educational Leadership assessment does not have tiered passing standards. The passing score for the Educational Leadership assessment is 250.

### ***Georgia Ethics Assessments***

For the **Program Entry** level of the assessments, you receive a percentage correct and a status of complete or not complete for each end-of-module test. Although you do not receive an overall test score, you do receive an overall status of “Completed” or “Not Completed” for the assessment. You must complete all training modules and end-of-module tests to receive credit.

For the **Program Exit** level of the assessments, you receive a percentage correct and a status of completed or not completed for each end-of-module test and the summative test. Although you do not receive an overall test score, you do receive an overall status of "Passed" or "Not Passed" for the assessment.

### ***Paraprofessional and Program Admission Assessments***

The Paraprofessional and Program Admission assessments are considered entry-level assessments and do not have tiered passing standards. The passing score for both the Paraprofessional and Program Admission assessments is 250.

### ***Teacher Leadership Assessment***

#### **Revised Format**

In the Revised Format of the assessment (Test Code 313), each task is broken down into three steps, and each step in the assessment is scored based on a 4-point rubric that delegates scores based on how well you encompassed all of the required Georgia Teacher Leadership Standards in your submission. Steps are rated on a scale of 1 to 4, with 4 being the highest possible score. If a step is unable to be scored for any reason, it is scored as Nonscorable.

Each step in the assessment is scored by two raters, and the individual step scores are the average of the two ratings. The task score is the sum of the underlying step scores. The task scores are then summed into a total composite score. The possible score range for each task is 3–12, and the total number of points that can be earned in the assessment is 72. In order to pass the assessment, you must submit a scorable response for each step and receive a minimum of 42 points.

Your score report for the Revised Format will include a score for each step within the task with feedback, the total score for each task, and a composite score of all six tasks and their steps.

#### **Original Format**

In the Original Format of the assessment (Test Code 303), each task is scored based on a 4-point rubric that delegates scores based on how well you encompassed all of the required Georgia Teacher Leadership Standards in your submission. Tasks are rated on a scale of 1 to 4, with 4 being the highest possible score. If a task is unable to be scored for any reason, it is scored as Nonscorable.

Each task in the assessment is scored by two raters, so the individual task scores are combined into a total score. The possible score range for each task is 2–8. The total number of points that can be earned in the assessment is 48. In order to pass the assessment, you must submit a scorable response for each step and receive a minimum of 31 points.

Your score report for the Original Format will include the total score for each task as well as the composite score of all six tasks.

## Performance Analysis

### ***Selected-Response Questions***

All score reports include a Detailed Performance Analysis of the selected-response questions with a breakdown of the data by Subareas and Objectives, if appropriate. On score reports for content assessments, you will see a graphic that shows Total Questions – the total number of questions in all the subareas of the assessment combined. Within this graphic will be an icon that shows how many questions you answered correctly out of the Total Questions.

Below, the Total Questions are broken out by Subareas and Objectives, and you can identify how many questions you answered correctly out of the total number of questions in each subarea. These counts are provided for informational purposes only. Individual subareas/objectives do not have passing scores.

To more fully understand your performance within specific areas covered by the test, refer to the list of subareas and objectives provided in the Study Companion for the assessment you took. Study Companions and *Tests at a Glance* (TAAGs) are available for download in the “Test Preparation Materials” section of the ETS GACE website at [www.gace.ets.org/prepare](http://www.gace.ets.org/prepare).

It is important to use caution when interpreting data reported by subarea and, especially, by objective. The reliability of data based on a small number of questions is generally insufficient to make meaningful interpretations. Subarea scores are provided only to show the number and variety of objectives represented in the total test and to show the number of correct answers used in calculating your total test score. Note that the number of scored questions within a given subarea or objective may vary across different versions of an assessment or subtest.

### ***Constructed-Response Questions***

Holistic scores are provided for constructed-response questions in the tests shown in the following tables. The term “holistic score” typically refers to the score that the rater provides as an overall judgment of quality of your response, in accordance with the scoring guidelines. Each point on the holistic score scale represents the degree to which the required performance characteristics were demonstrated in your response(s).

| <b>Tests for Which Holistic Scores are Provided</b> | <b>Thorough Knowledge</b> | <b>General Knowledge</b> | <b>Limited or No Knowledge</b> |
|-----------------------------------------------------|---------------------------|--------------------------|--------------------------------|
| Early Childhood Education (Essay)                   | 6                         | 5,4                      | 3-0                            |
| English (Essay)                                     | 6                         | 5,4                      | 3-0                            |
| Middle Grades: Language Arts (Essay)                | 6                         | 5,4                      | 3-0                            |
| Program Admission: Writing (Essay)                  | 12-10                     | 9-6                      | 5-1                            |

If you receive a holistic score indicating that you demonstrated “Limited” or “No Knowledge” on a constructed-response component of a test in the above table, your score report will contain additional information indicating areas for improvement.

| <b>Additional Tests for Which Holistic Scores are Provided</b> | <b>Thorough Knowledge</b> | <b>General Knowledge</b> | <b>Limited Knowledge</b> | <b>Little or No Knowledge</b> |
|----------------------------------------------------------------|---------------------------|--------------------------|--------------------------|-------------------------------|
| Curriculum and Instruction                                     | 3                         | 2                        | 1                        | 0                             |
| Educational Leadership                                         | 3                         | 2                        | 1                        | 0                             |
| Instructional Technology                                       | 3                         | 2                        | 1                        | 0                             |

Some constructed-response questions in the Educational Leadership assessment may require you to listen to a situation and respond in writing. You will be permitted to replay the audio portion, if needed. An ETS-approved headset will be provided at the test center.

### ***Performance-based Assessments***

The American Sign Language Proficiency Interview (ASLPI) and the Teacher Leadership assessment are both performance-based assessments.

#### **ASLPI**

ASLPI is a holistic language evaluation that consists of a 20-minute videotaped interview that is used to determine ASL proficiency. It evaluates through an interview what an individual can do with the target language in a given point in time. Each proficiency level has a scale of 0-5 representative of all skills ranging from knowing no ASL to high-level proficiency. These proficiency levels are converted to the GACE score scale of 100 to 300. ASLPI has an Induction passing score of 3 (GACE scale score 220) and a Professional passing score of 3+ (GACE scale score 250).

In order to translate the proficiency levels for the ASLPI (Test Code 250) to a purely numeric scale for reporting through your My GACE account, and to provide a Passed/Not Passed status, the following conversion is applied:

|       |     |     |     |     |     |     |     |     |     |     |     |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| ASLPI | 0   | 0+  | 1   | 1+  | 2   | 2+  | 3   | 3+  | 4   | 4+  | 5   |
| 250   | 100 | 120 | 140 | 160 | 180 | 200 | 220 | 250 | 267 | 283 | 300 |

When you log on to your My GACE account, the score report you see will include this numeric score, not the ASLPI proficiency level, along with your Passed/Not Passed status.

#### **Teacher Leadership**

The GACE Teacher Leadership assessment assesses the critical leadership roles that teachers play in contributing to student and school success. It measures leadership roles in six areas, called tasks, which are scored according to task-specific rubrics. Each task addresses specific standards within the Georgia Teacher Leadership Program Standards (PDF).

If you receive a holistic score on the Teacher Leadership assessment indicating that you demonstrated “Limited” or “No Knowledge” your score report will contain additional information indicating areas for improvement.

Holistic scores for this assessment are shown in the following table.

| <b>Teacher Leadership</b> | <b>Thorough Knowledge</b> | <b>General Knowledge</b> | <b>Limited or No Knowledge</b> |
|---------------------------|---------------------------|--------------------------|--------------------------------|
| Holistic Score            | 8, 7                      | 6                        | 0                              |

## **How Tests Are Scored**

### ***Selected-Response Questions***

Selected-response questions are scored by the computer immediately after the test is completed. Each selected-response question that is answered correctly earns one raw score point. The total raw score is the number of scored questions answered correctly on the entire test.

### ***Constructed-Response Questions***

Responses that are produced by the test taker are scored by education professionals who are experts in the content areas they are scoring. These individuals, called raters, are carefully trained and supervised to assure that they apply standardized scoring methods in a fair and accurate manner. The final score for any constructed response is never determined by a single rater.

All GACE assessments (with the exception of the ASLPI) utilize an independent double-scoring model for each constructed response. This model requires two raters to independently score each constructed response. With the exception of the Latin assessment, if the two scores disagree by more than 1 point, a third rater also rates the response. For Latin, if the two scores disagree by any number of points, a third rater also rates the response.

In the Program Admission assessment, both the Argumentative Essay and the Source-based Essay are scored by a qualified rater and by e-rater<sup>®</sup>, a computerized program developed by ETS. This program computes a score based on data from hundreds of previously scored essays. If the two scores agree, they are added to become the final score for the essay. If they disagree by more than a certain amount, a second human rater scores the essay, and the scores that are in agreement are added to become the final score for the essay.

### ***Performance-based Assessments***

#### **ASLPI**

The ASLPI evaluates through an interview what an individual can do with the target language in a given point in time. Evaluators go through extensive training to develop a shared understanding and mental model of each proficiency level from 0-5. The evaluation system has very strong inter- and intra-rater reliability among its evaluator pool. This means that all evaluators have the same knowledge and understanding of each proficiency level, and come to the same rating decision. When the evaluation is completed, individual independent evaluators view the recorded evaluation in its entirety. Each is required to decide on the proficiency

level individually before meeting to share their decision. If complete consensus cannot be reached (which is rare), another rating team is assigned.

### **Teacher Leadership**

The Teacher Leadership assessment tasks are each scored by two raters who are experts in that task. Scoring adheres to the highest industry standards for evidence-based assessments. Raters are required to participate in a rigorous training program that includes demonstration of understanding of the standards, task directions, rubrics, and more. They must also demonstrate mastery of the scoring process through multiple practice sessions conducted by experts who are trained in qualifying raters. Finally, raters must take and pass a test verifying their mastery of accurate scoring processes before they can score actual candidate assessments. Throughout the scoring process, steps are taken to control any inherent biases that may impact scoring. Raters are trained to recognize when a personal, societal, or professional bias might interfere with their ability to fairly score a response. There are numerous checks in place to provide fair and valid scores.

### ***Mixed-Format Tests Consisting of Selected-Response and Constructed-Response Questions***

The total raw score for tests that include both selected-response and constructed-response sections is a weighted sum of each section's raw score.

### ***Pretest Questions***

The total number of questions indicated on your score report is typically lower than the total number of questions on the test. Most tests that contain selected-response questions include embedded pretest questions, which are not used in calculating your score. Including pretest questions in the assessment allows ETS to analyze actual test-taker performance on proposed new questions and determine whether to include them in future versions of the test.

## **Additional Information About Scoring and Score Reporting for the French, German, Latin, and Spanish assessments**

Each of these assessments contains both selected-response and constructed-response sections. Those subareas that are assessed through constructed-response questions are described in detail below. All other subareas are assessed through selected-response questions. For these subareas, the number of Total Questions equals the number of scored selected-response questions and the Number Correct equals the number of those questions that were answered correctly.

### ***French, German, and Spanish***

Test I of these assessments contains two written-response questions. Each response can earn as many as 3 points from each of its two raters. So, with 6 points possible for each response, the total number of raw score points possible for the two written-response questions is 12. In calculating the total test score, the raw score points earned from the three written-response questions are weighted based on their content contribution to the total test. It is the raw (unweighted) points that are shown as Total Questions and Number Correct for Test I on the score report.



Test II of these assessments contains two questions that require a spoken response. Each response can earn as many as 3 points from each of its two raters. So, with 6 points possible for each response, the total number of raw score points possible for the three spoken-response questions is 12. In calculating the total test score, the raw score points earned from these three questions are weighted based on their content contribution to the total test. It is the raw (unweighted) points that are shown as Total Questions and Number Correct for Test II on the score report.

### ***Latin***

The Latin assessment consists of 12 Pronunciation tasks that are scored. There are three types of pronunciation tasks, with four tasks of each type that are scored. A fifth task of each type is included in the test for pretesting purposes and is not scored.

- Each of the four **Word Pronunciation** responses can earn up to 1 raw score point from each of its two raters (for a total of 8 raw score points possible for the four tasks of this type).
- Each of the four **Phrase Pronunciation** responses can earn up to 2 raw score points from each of its two raters (for a total of 16 raw score points possible for the four tasks of this type).
- Each of the four **Sentence Pronunciation** responses can earn up to 3 raw score points from each of its two raters (for a total of 24 raw score points possible for the four tasks of this type).

The total number of raw score points possible for the 12 pronunciation tasks is 48. In calculating the total test score, the raw score points earned from the 12 pronunciation tasks receive less weight than the points earned from the selected-response questions. It is the raw (unweighted) points that are shown as Total Questions and Number Correct on score reports.

### **A Word of Caution**

Statistical adjustments for differences in difficulty make it possible to give the same interpretation to identical scores on different versions of the same test. For example, a score of 220 on the GACE Middle Grades Mathematics assessment reflects approximately the same level of knowledge, regardless of which version of that test was administered.

Scores between different tests are not interchangeable. A score of 220 on the GACE Middle Grades Science assessment, for example, does not necessarily reflect the same level of knowledge as a score of 220 on the GACE Middle Grades Social Studies assessment. While 220 is the passing score for both of the tests used in this example, the level of knowledge that must be demonstrated to receive that score may not be the same for both tests.

### ***Acceptance of Rules of Test Participation***

Prior to taking any GACE test, you were required to approve and accept the Rules of Test Participation, which explain how scores will be reported, reasons for score cancellation, and any rights and/or obligations test takers are responsible for in regard to the test administration.

## Frequently Asked Questions about GACE Test Scores

### **Q. How do I know if I passed?**

- A.** Your score report will indicate a “Passed” or “Not Passed” status, and if you are taking a GACE content assessment (this includes all GACE tests except the ASLPI, Educator Ethics, Paraprofessional, Program Admission, and Teacher Leadership assessments), it will also indicate whether you passed at the induction or professional level.

The passing score for Curriculum and Instruction, Educational Leadership, Instructional Technology and the Paraprofessional and Program Admission assessments is 250. ASLPI has an Induction passing score of 220 and a Professional passing score of 250. To pass the Teacher Leadership assessment, you must receive a valid score (non-zero) on each task and a minimum of 31 points for the Original Format of the assessment (Test Code 303). The minimum number of points needed to pass the Revised Format (Test Code 313) is 42. The passing score for all other GACE assessments at this time is 220. For more details, see “Passing Scores.”

### **Q. How many questions do I need to get right to pass the test?**

- A.** There is no way to predict the exact number of correct answers needed to pass any given test. There are several versions of each test, and each version contains different questions. The questions on one version may be slightly more or less difficult than those on another version. To make all versions of a test comparable, conversion tables adjust for difficulty among versions. Therefore, the number of correct answers needed to pass one version of a given test might vary slightly from the number needed to pass another version. For tests that require constructed responses, there is not a specific number you need to get correct; your score will depend on how well you meet the requirements used in the scoring rubric for each question or task.

### **Q. How long after the test are my scores reported?**

- A.** At the conclusion of your test, you will be able to view unofficial scores if your test consists only of selected-response questions, and you choose to report your scores. Unofficial scores are not available for tests that consist of both selected-response questions and constructed-response assignments. These are scored during a scoring session held immediately after the testing window. Scores for the Teacher Leadership assessment are reported approximately four weeks after the submission deadline date. ASLPI scores are released approximately six weeks after testing.

If a score is reported as NS (No Score), further analysis must be done before scoring can be completed. It does not indicate a problem with your test and will not delay reporting of your scores. Unofficial test results are not acceptable substitutes for an official score report. Official score reports will become available by the published score reporting date unless otherwise noted. For more information on score reporting dates, including circumstances under which scores would be delayed, see Score Reporting Dates at [www.gace.ets.org/scores/get](http://www.gace.ets.org/scores/get).

**Q. Why is the minimum passing score higher on the Program Admission and Paraprofessional assessments than on the content assessments?**

**A.** The Program Admission and Paraprofessional assessments are considered entry-level assessments not suited for tiered passing standards. Thus, the higher score of 250 has been assigned for the passing score for these two assessments. The difficulty level of the Program Admission and Paraprofessional assessments have been scaled so that the level of knowledge needed to get a passing score of 250 on either of these tests is the same level of knowledge needed to get a passing score of 220 on a content assessment.

**Q. Do all of the questions on the test count toward my final score?**

**A.** Most tests with selected-response questions include some new questions that are being piloted in actual test administrations in order to collect information about how they will perform under actual testing conditions. These pilot test questions (also called “pretest questions”) will not count toward your score. For more information about these questions, see “Pretest Questions” on page 8 of this publication.

**Q. What does a score of zero (0) or Nonscorable for a constructed-response question indicate?**

**A.** A score of zero (0) or Nonscorable indicates that you received no points from either of the two raters for that response. This could be because the response fell into the “Low” category as defined in the pertinent scoring guide (which can be found in the Study Companion for the test you took) or because the response was blank, not in the target language, or off-topic.

**Q. Who receives my score information?**

**A.** Your test results are automatically sent to you and the GaPSC. You may also select up to three additional score recipients as part of your test fee. You should choose your additional score recipients based on your reason or testing in your MyPSC account. Your score report is for your information only; you should not submit it with your application for certification. Application for certification does not proceed automatically when the GaPSC receives your passing scores. For information about applying for certification, please refer to the GaPSC website at [www.gapsc.com](http://www.gapsc.com).

**Q. Why didn't I receive scores for all the tests I took on a particular day?**

**A.** Some tests, particularly those including constructed-response sections, take longer to score than others. Because of this, scores for tests taken on a single day may arrive at different times.

**Q. Can I have my test rescored?**

**A.** No. Due to the stringent score verification process, in which nationally adopted methods are used to validate scores, ETS does not provide rescoring services for the GACE assessments.

**Q. How do I register to retake a test if I did not pass?**

**A.** In most cases, if you are eligible to retake a test that you did not pass, you can register via the online registration system on the ETS GACE website at [www.gace.ets.org](http://www.gace.ets.org). You cannot retake a GACE test within 30 days of your test date. Be aware that the registration system will only allow you to register for a test date that is at least 30 days after the previous test date. Consult the *Registration Bulletin* and/or the website for test dates and registration procedures.

If you do not pass Teacher Leadership, you are allowed to resubmit any or all of the tasks two times to attempt to receive a passing score. Tasks may be resubmitted in the resubmission window immediately following the original submission window, or you may wait until the next window. The two-resubmission limit still applies. If you do not resubmit within this timeframe, you will have to register and pay to retake the assessment. See Dates and Deadlines in the Teacher Leadership section of the GACE website at [www.gace.ets.org/teacher\\_leadership/register/date](http://www.gace.ets.org/teacher_leadership/register/date) for resubmission windows.

**Q. If I take a combined assessment and only pass one of the subtests, do I have to retake both subtests to get a passing score?**

**A.** No. If you take a combined content assessment with two or more subtests and do not pass one of the subtests, you will only need to retake the single test you did not pass. Once you have achieved a passing score on both subtests, you will have passed the entire assessment.

If you take a combined assessment and pass one subtest at the induction level, and the other at the professional level, the entire assessment will only be considered passed at the induction level. You must retake the subtest that was passed at the induction level if you wish to attempt to get a higher score and pass the entire assessment at the professional level. (At this time, this is not required.)

**Q. What should I study to improve my score?**

**A.** The best preparation for taking any GACE assessment is the knowledge and experience acquired through training and preparation in a college, university, or alternative certification program. The detailed information on your score report may help you identify the specific content areas that offer the greatest opportunity to improve your score.

Free test preparation materials are available for download from the ETS GACE website at [www.gace.ets.org/prepare](http://www.gace.ets.org/prepare). Included in these materials are Study Companions for each test. Each Study Companion is designed to familiarize you with the content material to be tested, test question formats and other pertinent study resources. Also available are *Tests at A Glance* which give you a quick overview of the assessment.

**Q. Can I cancel my scores?**

**A.** At the end of a computer-delivered GACE test, you are given the option of reporting or canceling your scores.

If you choose to have your scores reported, they will become part of your record and will be reported to you, to the GaPSC, to your program provider (if applicable), and to any other score recipients you designated. Once you choose to report your scores, they cannot be canceled.

If you choose to cancel your scores, they will not be reported and they cannot be reinstated. You will not receive a refund for your test fees if you cancel your scores.